



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RANI ANNA GOVERNMENT COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. C. V. Mythili
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04622322432
• Mobile no	8300038127
• Registered e-mail	raniannatvl@yahoo.com
• Alternate e-mail	chithathoorvenugopalmythili@gmail.com
• Address	Gandhinagar
• City/Town	Tirunelveli
• State/UT	Tamil Nadu
• Pin Code	627008
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Manonmamim Sundaranar University																								
• Name of the IQAC Coordinator	Dr. V. Darling Selvi																								
• Phone No.	04622322432																								
• Alternate phone No.																									
• Mobile	9442364293																								
• IQAC e-mail address	iqac@raniannagcw.edu.in																								
• Alternate Email address	iqac@raniannagcw.edu.in																								
3.Website address (Web link of the AQAR (Previous Academic Year))	http://raniannagcw.edu.in/aqar/AQAR%202019-20.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://raniannagcw.edu.in/aboutus/CL_2019-2020.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>77.20</td> <td>2003</td> <td>16/09/2003</td> <td>16/09/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.65</td> <td>2011</td> <td>16/09/2011</td> <td>15/09/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.12</td> <td>2017</td> <td>28/03/2017</td> <td>27/03/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	77.20	2003	16/09/2003	16/09/2008	Cycle 2	B+	2.65	2011	16/09/2011	15/09/2016	Cycle 3	A	3.12	2017	28/03/2017	27/03/2022
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Cycle 1	B	77.20	2003	16/09/2003	16/09/2008																				
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Cycle 3	A	3.12	2017	28/03/2017	27/03/2022																				
6.Date of Establishment of IQAC	17/07/2003																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. Mabel Latha Rani, Research Department of Commerce	Minor Research Project	Tamilnadu State Council for Higher Education (TANSICHE)	2020-21	1,00,000
Dr. Indra, Research Department of Tamil	Minor Research Project	Tamilnadu State Council for Higher Education (TANSICHE)	2020-21	1,00,000
Ms. Sumithra, Research Department of Commerce	Student Mini Project	Tamilnadu State Council for Higher Education (TANSICHE)	2020-21	15000
Ms. Sudali@Subha, Research Department of Commerce	Student Mini Project	Tamilnadu State Council for Higher Education (TANSICHE)	2020-21	15000
Ms. B. Padmavathy, Research Department of English	Student Mini Project	Tamilnadu State Council for Higher Education (TANSICHE)	2020-21	15000
Ms. K. Vellankanni, Research Department of Botany	Research Fund	Tamilnadu Directorate of Collegiate Education (TNDCE)	2019-21	60000
Ms. Madhubala, Research	Research Fund	Adi Diravider Welfare	2018-21	50000

Department of Zoology		Association		
Ms. A. Yesurani, Research Department of Zoology	Research Fund	Tamilnadu Directorate of Collegiate Education (TNDCE)	2019-22	60000
Ms. V. Chithambara Priya, Research Department of Zoology	Research Fund	Tamilnadu Directorate of Collegiate Education (TNDCE)	2019-22	60000
Ms. K. Sindhu, Research Department of Tamil	Research Fund	Tamilnadu Directorate of Collegiate Education (TNDCE)	2019-21	60000
Ms. S. Jeyalakshmi, Research Department of English	Research Fund	Tamilnadu Directorate of Collegiate Education (TNDCE)	2020-23	60000
Ms. S. Rajalakshmi, Research Department of English	Student Mini Project	Tamilnadu State Council for Higher Education (TANSCHÉ)	2020-21	15000
Ms. G. Kirishnamaline, Research Department of Physics	Junior Research Fellowship (JRF)	University Grants Commission	2018-21	372000
Ms. G. Karpagalyaani, Research Department	Research Fund	Tamilnadu Directorate of Collegiate	2018-21	60000

of Physics		Education (TNDCE)		
Ms. M. Revathi, Research Department of Computer Science	Research Fund for Research Scholars (RFRS)	Tamil Nadu State Council for Science and Technology	2019-21	300000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		5		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Periodical conduct of meetings				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Improvement of Infrastructure and ICT facilities	Solar Powered Campus • Digital Library • Automated Office System • RO System • New toilets • Napkin Vending Machine • Incinerators • New class rooms • New Lab Facilities • New Hostel
Collaborate with other agencies for the betterment of the students	Collaborations have been made with • IGNOU • Team Trust, Tirunelveli • Human Rights Commission, Tirunelveli • Entrepreneurship Development Institute, Chennai • ICT Academy of Tamilnadu • Rotary Club, Tirunelveli District • District Employment Office, Tirunelveli • Bookshare International Organisation • Help the Blind, Chennai • Blind Association, Madurai • EDII Ahmedabad • Karunya Vidya Education • Lady Hawk, Coimbatore • Government Museum • Globethics.net, Geneva
13. Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	26/02/2020
Extended Profile	
1. Programme	
1.1	54

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		4332
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		919
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		1281
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		110
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of sanctioned posts during the year		0

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	67
4.2 Total expenditure excluding salary during the year (INR in lakhs)	223.69
4.3 Total number of computers on campus for academic purposes	205

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum designed by the Manonmaniam Sundaranar University as it is affiliated with the Manonmaniam Sundaranar University. The college regularly conducts three internal tests and one model examination before the conduct of the examination. The test pattern is common to all disciplines and exams are conducted with the centralized system. Students were given regular assignments and seminars as part of the curriculum. Progress reports are sent to the parents every semester. Weak students were identified and given special coaching by the concerned tutor. Apart from these coaching was given for competitive exams too.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year academic calendar will be prepared and given to all staff

members and students indicating the academic functioning of the college including internal assessments, holidays, working days, day order system, and so on.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1373

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Programs are periodically conducted to inculcate the issues relevant to Professional Ethics, Gender, Human Values, and the environment. As the curriculum is designed by the University, we follow strictly the curriculum designed by the University.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**30**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1338**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/EC1tGRrlqNrsOhK89
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://raniannagcw.edu.in/pdf/sss/Student%20Satisfaction%20Survey_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1542

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1499

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- From the syllabus teachers make notes of major assignments. Mark on a calendar that checks regularly so the teachers know what workload is coming in the weeks ahead.

- Teachers get into a routine and create a weekly schedule that they follow. As the time of the day is more productive, they set specific time blocks as to when they will focus on each class.

- Teachers set goals for each class and reward themselves for progress towards their goals.

- Teachers create a regular study space and stay organized. They make sure: to have a high-speed internet connection, have the required materials, and software for the course, have headphones for listening to discussions.

- Communicate often with classmates and instructors! Email, Whatapps forums, and messaging can help the teachers stay connected and avoid misunderstandings.

- Tutors created a virtual study team with a few peers.

- Teachers eliminate distractions by turning the cell phones off to avoid losing focus every time a text message or notification pops up.

- Teachers ask questions as soon as they have completed a portion.

- Teachers provide organized notes to students.

. Teachers interact with students through WhatsApp, Phone calls, Video call to enrich and teach the content

Teachers share YouTube videos and Powerpoint slides for each topic with the students. Students are regularly given positive remarks on

their tasks, assignments, replies, questions, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4362	179

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- From the syllabus teachers make notes of major assignments. Mark on a calendar that checks regularly so the teachers know what workload is coming in the weeks ahead.

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File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for teaching in various forms. Google classroom and Moodle are the primary medias to interact with the students for the conduct of internal test and to upload the study materials in the form of powerpoints and pdfs. Google Meet and Zoom Platforms are used by the teachers to teach the students directly through online mode. Demonstrative lectures and teachings are given through these medius to make them understand the lessons and to write the exams too. The students were given autonomy to raise questions and to clear their doubts. Faculty members record the lessons by ways of videos and audio recordings to make the students to learn repeatedly. Attendance will be taken and recorded and uploaded in the University website from time to time. Internal marks will also be recorded and uploaded in the University website as per the requirements of the University.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

66

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Three internal tests are conducted for every semester. On the basis of the average of the best two marks, internal marks will be calculated for the students along with the marks assigned for assignments and seminars. Apart from that model examination will be conducted at the end of the semester before the commencement of the university Examination.

For UG: Test: 20 marks + Assignment 5 marks totalling 25 marks as internal

For PG:Test: 15 marks + Assignment 5 marks + Seminar 5 marks totalling 25 marks as internal

The marks will be uploaded in the university exampro

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

No such issues are reported so far. If reported, the concerned tutor will take up the responsibility of resolving the issues with the help of the Exam Chief for the concerned semester

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Best performers that is University Rank holders are given appreciation with Medals (Gold Medal for the First rank holders) at the College day function and also at the Women's Day celebrations. Their Photos are displayed in the College Magazines every Year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are measured by the results, entry into higher education and placements. As the institution provides PG and research courses in most departments, most of our students continue their studies in the institution until Doctorate Degree level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1438

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/t5NTnwxblDubGv4FA>,

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

19.2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

65

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is maintaining a Botany Garden in which medical and rare plants are grown along with a green house maintained by the Research

Department of Botany. The backyard of the college is filled with number of trees planted by and maintained by the Forest Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

40

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
155	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
27	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
No activities were carried out due to Pandemic	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
5	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1752

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
6	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Number of Classrooms: 72	
Number of Laboratories: 18	

The college has fine infrastructure which include sufficient classrooms, laboratories, staff rooms, principal's room, and administrative rooms for non-teaching staff, library, reading room, a seminar hall, auditorium and hostels. The college has a gymnasium along with facilities for sports and games, a two-wheeler shed an open dais for conducting cultural activities and an English language lab to impart communication skills, CLP lab and to provide hands on experience to the students. Separate rooms are available for NCC and NSS.

- Science department laboratories are well equipped with their respective apparatus/equipment's for conducting prescribed experiments in the syllabus
- Computer Labs are regularly updated and a sufficient number of systems are available for the students. Apart from the UG and PG Computer labs, the Department of physics has also got a computer lab.
- Language Lab is available for teaching and learning English.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities are available for Table Tennis, Indoor fitness Centre, Outdoor Fitness Centre, Kho-Kho, Basket Ball, Ball Badminton, Volleyball, Shuttle badminton, kabaddi, Handball, Football, Hockey and Zoom track. Yoga classes are conducted regularly as it is part of the curriculum as per Manonmaniam Sundaranar university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14162593

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college has a general library with 29,411 books for the benefit of the students and staff. Students of the I shift, II shift and the staff members can access library between 9 am and 5pm.
- In addition to the books in the general library, separate department library is maintained by each department for the benefit of the staff members and students
- Library is digitalized and automated.
- All the computers in the labs and library are interlinked with the server in the library.
- Inlib.net is available to the faculty members and students.
- The library composes of common reading hall, stock room, newspaper room and library automation Centre and a separate

room for Librarian.

- The Automation room has computers with internet connectivity.
- Separate computers are available for visually challenged students.
- Reading room facility is provided with regional and English newspapers.
- Library has BSNL broadband internet connectivity with 1 GB Speed . It has been facilitated with 15 computers, one copier and two printers with Internet facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

181

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- Computer facility is provided to the computer science students through UG and PG laboratories with Internet facility.
- Total number of computers in our institution- 205
- Total LCDs in the Institution - 20
- Stand-alone facility- Stand-alone systems are available in departments, office and Principal's chamber.
- LAN facility- Available in UG and PG Computer Science Lab.
- Wi-Fi facility is available in the departments and Computer Science Lab and office
- Nearly 70% of students have laptops provided by the Govt. of Tamil Nadu.
- Licensed software - Various softwares like Windows2012, Visual Studio, Oracle7i etc., are available in computer lab.
- Number of nodes/ computers with Internet facility - 4 BSNL Broadband Connection with 256 MBPS [Principal room, office, CLP, PG [Computer Science departmentlab]

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

175.15

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Furniture

- Furniture is maintained by the furniture committee. At the end of every academic year furniture checking is done by the faculty members and the broken furniture is repaired.

Equipment

- All the equipment's are maintained in a good condition. Whenever the equipment's are to be replaced it is immediately written in the complaint note book and the Principal takes necessary actions.

Computers

- Computers are maintained by the computer faculty members, office head and heads of the departments. Whenever there is a repair, it is attended immediately by a computer engineer. Old ones are replaced. E-Wastes are collected during annual check-up.
- Stock Register and accession registers are maintained in all the departments and are annually checked and verified by the internal verification system

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4181

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

14

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

906

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

503

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

319

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College Union is the democratic body that functions under the headship of the Commerce Department. National events and local events are commemorated by the Students Union, which is headed by the Union Chairman with secretaries of different subjects and different events within the campus. Students' demands and grievances are reported to the concerned department or to the principal directly and got retrieved smoothly. Grievances arising out of the campus such as transport facilities, non stopping of buses in the stop are properly addressed to the transport departed and got the adherence on time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Through the fund raised from the Alumni Association, convocation is conducted every year, and the expenses of providing lunch, files and Medals for the rank holders were met. Moreover, the vital needs of the college like Invertor, and Fire Extinguishers were bought from the Alumni fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The Vision of our college is to impart literacy to students of economically backward, rural areas and weaker sections of the society.

Mission: The Mission of our college is to improve the lives of rural girls, make them graduates and agents of social change.

1. The curriculum assigned by the university is enriched by the institution through various training programmes, industrial visits, workshops, seminars, field trips and ICT. Importance is given to teaching-learning practices and their appropriate use.
2. Manonmaniam Sundaranar University periodically restructures the curriculum. For its effective implementation, teachers are familiarized with changes in the curriculum through meetings, seminars and workshops held by the college. Conscious efforts are made by the institution for effective curriculum delivery and transaction.
3. Choice Based Credit System is followed.
4. Project, which is mandatory in the final year, enhances the employability of students.
5. Computer Literacy Programmes, Soft skill training programmes, Cocurricular and Extra-curricular activities, participation of students in Sports and Games help the students to imbibe good values and display multiple skills and qualities. The institution gives prime importance to the holistic development of the students
6. Identifying the academic needs of the students through analysis of internal tests, helping the slow learners to learn through peer teaching and learning and additional concentration on them by faculty members make in credible academic progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decisions pertaining to academic matters are finalized in participatory manner at the council meetings which comprises the Principal and the Heads of Departments.

2. The college has a dynamic leadership which has driven the college towards the phenomenal growth and development during the last five years. The Principal, along with the support from the Heads of the Departments and faculty members, has facilitated in sustaining the vision and mission of the college through various activities of the institution.
3. The college considers the parents as one of its strong pillars and unique efforts are made to make the parents a part of its endeavours.
4. To hone the leadership qualities, the students' union members are involved in union activities like organizing various student welfare programmes and maintaining discipline in the college. The grievances of the students are conveyed to them and the union members find a solution to the problems by conveying it to the senior faculty members and the Principal.
5. The visionary and transformational leadership has driven the institution towards the phenomenal growth and development that it experiences today.
6. Most of the students in the institution are first generation learners. The college helps to mould them carefully during their period of study. Over a period of three years, the students are equipped with multiple life skills and leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The policy of the college is to give holistic education to students empower rural, economically weaker and socially disadvantaged women students of the society and make them agents of social change.
2. The institution strongly believes in capacity building of students. All the training programmes are conducted to develop the capacity of the first generation graduates.
3. The college promotes academic excellence, employability, leadership skills, and good values with social commitment. Cooperation and mutual understanding are inculcated through all extension and community activities. The policy of the college is based on the vision and mission of the college and

- is the guiding force for the college to plan their activities.
4. All the faculty members are actively involved in development of various fine arts skills and entrepreneurial and employability skills of the students.
 5. The policy of the college is regularly reviewed through feedback mechanism and revised if necessary in the council meetings. As it is a government college the major policies are taken by government but the college looks into all level programmes: Students need are discussed and submitted to class representatives. Class representatives pass on the information to student union and students union pass it on to the Principal

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the activities are taken care of and controlled by the Higher Education Department of the Tamilnadu Government

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

What the State Government implements to the Government staff members is directly applicable to the Faculty members. The college has special schemes. Housing and Car loans

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****131**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Performance Appraisal System is done by the Tamilnadu Collegiate**

Education for Career Advancement and promotion

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Periodical audits are done by the Government

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.7

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the institution is governed and controlled by the Tamilnadu State Government, there is no need for funds mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducted periodical meetings, conducted EDP Programs, and help the institution in the collection of students survey and NIRF

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As 2020-21 is the year of pandemic, all the teachings and examinations are conducted online, there is 100 percent achievement in the results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The special camp of National Service Camp (NSS) was conducted from 10.02.2020 to 16.02.2020 on the topic Green India Clean India at Sartharpuram and Palayapettai, Tirunelveli. Programms on the Awareness of different Laws enacted for female, Women and Self Employment, Ban on Plastics, Women and Society, Print Media and Society, and the role of Women in Agriculture were conducted

File Description	Documents
Annual gender sensitization action plan	To create awareness among girls regarding the social issues and legal issues affecting them in different perspectives
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Conducted Voter awareness program

2. Distribution of Mask to the adopted village people through NSS program officers and NSS Volunteers

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through College Calenders which includes all the formalities of the college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

D. Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Republic Day and Independence Day are celebrated in the campus with the observance of all religions' prayer. Students are given the opportunity of exhibiting their talents through speeches and related activities. Flag hoisting is done with NCC Parade and honour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Special care is extended to the physically and visually challenged in different perspectives from academia and imparts software skills and financial support.

2. Entrepreneurship skills are imparted among the students

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rani Anna Government College strives to impart quality education to the downtrodden students of rural areas of Tirunelveli District. The majority of the students are first-generation learners, and socially and economically deprived.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce new courses
2. Construction of New Digital Library
3. Expand our vision and mission towards quality education